

*The Foreclosure Crisis in Three Cities: Children, Schools, and Neighborhoods*

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The recent foreclosure crisis has impacted millions of households across the nation but little is known how the foreclosure crisis has impacted children in these households. The National Neighborhood Indicators Partnership (NNIP) launched a cross-site project with funding provided by the Foundation to Promote Open Society for the following NNIP-partner organizations to explore how the foreclosure crisis is affecting school-aged children: the Furman Center for Real Estate and Urban Policy at New York University School of Law and the Institute for Education and Social Policy at New York University; the Baltimore Neighborhood Indicators Alliance at the University of Baltimore, Jacob France Center; and NeighborhoodInfo DC at the Urban Institute. The first stage of the three-site study described in the conference presentation provides a detailed picture of the scale and demographics of the affected public school students and reveals if there are geographic concentrations of foreclosed students in either neighborhoods or schools. The second phase of the study (currently underway) focuses on where students move after foreclosure—in regard to neighborhood and school—and the analysis will compare the destination neighborhoods and schools to their original homes and schools. In addition, the sites will analyze critical measures of school performance for children in foreclosed families, such as attendance, test scores, and drop-out rates. This second phase will be completed in the fall of 2010.